

COURSE DESIGN RESOURCE

Sample AI Syllabus Statements

Adaptable Language for Setting Clear AI Expectations in Your Courses

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Rather than simply stating whether AI is “allowed” or “not allowed,” an effective syllabus statement explains when AI may be used, when it should not be, and why those expectations exist. Choose the option below that fits each course, or blend language across assignments. Bracketed text should be adapted to your course and institutional policy.

OPTION 1 | AI-SUPPORTIVE STATEMENT

For courses that welcome AI as a learning aid

“Students may use AI tools to brainstorm ideas, organize study materials, or receive feedback on drafts. AI-generated content may not be submitted as your own original work without disclosure, and you remain fully responsible for the accuracy, quality, and integrity of anything you submit.”

Best used for:

Discussion posts, study guides, low-stakes drafts, and assignments emphasizing process over a single final product.

OPTION 2 | AI-RESTRICTED STATEMENT

For assessments measuring independent clinical judgment

“AI tools may not be used to generate, draft, or complete any portion of this assignment. This assessment is designed to evaluate your individual clinical reasoning and writing. Submitting AI-generated content as your own work is a violation of academic integrity policy.”

Best used for:

Care plans, clinical judgment exams, reflective journals, and other assessments of individual reasoning.

OPTION 3 | CONDITIONAL / ASSIGNMENT-SPECIFIC STATEMENT

For courses where AI use varies by assignment

“AI use in this course is assignment-specific. Each assignment will indicate whether AI tools are permitted, restricted, or prohibited, and any required disclosure process. When in doubt, ask before you submit.”

Best used for:

Courses that mix assignment types and want one governing statement pointing to assignment-level detail.

OPTION 4 | AI SAFETY PAUSE™ STATEMENT

For programs introducing the framework course-wide

“Before using AI-generated content in this course, pause and ask: Is it accurate? Is it appropriate? Is it accountable? These questions, not the tool itself, determine whether AI use supports your learning and meets professional expectations.”

Best used for:

Program-wide adoption alongside The Digital Stethoscope's AI Safety Pause™ framework.