

FACULTY DEVELOPMENT RESOURCE

Faculty Meeting AI Discussion Guide

Building an AI-Ready Culture in Nursing Education

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WHY FACULTY CONVERSATIONS MATTER

Artificial intelligence is transforming healthcare and nursing education. Building an AI-ready culture requires shared expectations, ethical leadership, faculty development, and a commitment to preserving clinical judgment. The conversations faculty have before students ever walk into the classroom set the tone for the entire academic year.

DISCUSSION QUESTIONS

1

What does an AI-ready graduate look like?

Before discussing technology, define the outcome. What knowledge, skills, attitudes, and professional behaviors should graduates demonstrate?

2

Are we sending students a consistent message?

Students often receive mixed messages about AI from course to course. Discuss whether faculty share expectations across the curriculum.

3

Where does AI naturally support learning?

Rather than asking where AI should be added, ask where it can strengthen what you already do well, such as case studies, feedback, or study support.

4

How will we preserve clinical judgment?

Discuss how faculty will teach students to verify AI output and recognize what AI cannot replace: assessment, presence, and professional judgment.

DISCUSSION QUESTIONS (CONTINUED)

5

Are faculty prepared and supported?

An AI-ready culture begins with confident faculty. Create opportunities to share successes, discuss challenges, and ask questions openly.

6

How will we model ethical AI use?

Students watch what faculty do as much as they listen to what faculty say. Discuss patient privacy, confidentiality, transparency, and disclosure.

7

What is one goal we can accomplish this semester?

Meaningful change begins with manageable steps. Identify one realistic goal your faculty can accomplish before the semester ends.

AI SAFETY PAUSE™

1

Is it Accurate?

Verify information using credible, evidence-based sources.

2

Is it Appropriate?

Ensure AI supports learning outcomes and institutional expectations.

3

Is it Accountable?

Be prepared to explain, defend, and take responsibility for AI-assisted work.

FACULTY ACTION CHECKLIST

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|---|--|
| ☐ We have discussed AI as a faculty. | ☐ Faculty verify AI-generated information. |
| ☐ Our AI expectations are consistent across courses. | ☐ Clinical judgment remains central to learning. |
| ☐ Students understand when AI is appropriate. | ☐ We have identified one AI goal for this semester. |
| ☐ Faculty model responsible AI use. | |

REFLECTION

What is one action your faculty could take this semester to strengthen your AI-ready culture?

What additional faculty support would be most valuable?