

FRAMEWORK GUIDE

AI Safety Pause™ for Nurse Educators

Teaching Students to Think Before They Trust AI

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The AI Safety Pause™ was originally developed to guide nurses in the safe use of AI at the point of care. The same principles apply in the classroom. Whether students are using AI to brainstorm ideas, summarize research, develop patient education materials, or get feedback on writing, the goal is the same habit: pause before relying on AI-generated content.

THE THREE QUESTIONS

1

Is it Accurate?

Has the information been verified using credible, evidence-based sources? Does it align with current nursing standards and best practices?

2

Is it Appropriate?

Does this use of AI support the intended learning outcomes? Does it align with course expectations and institutional policy? Will it promote critical thinking and clinical judgment?

3

Is it Accountable?

Has AI use been disclosed appropriately? Are privacy, confidentiality, and copyright protected? Can the student confidently stand behind this work?

CLASSROOM APPLICATIONS

- Introduce the three questions in the first week, alongside your AI syllabus statement.
- Use the Pause as a rubric lens: ask students to show their accuracy check, not just their output.
- Apply it to your own practice too. Model the Pause when you use AI to draft materials or feedback.

Technology will continue to evolve. Critical thinking, ethical decision-making, and accountability remain timeless nursing competencies — and the AI Safety Pause™ gives students a repeatable habit for practicing all three.